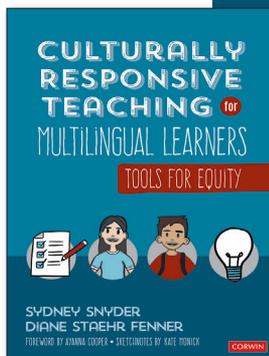


New titles for Educators of multilingual learners

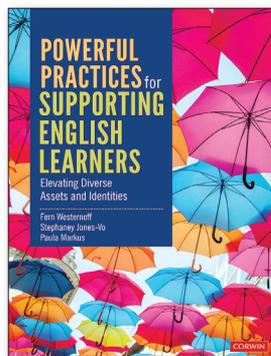
“Every teacher is a bridge builder. When we build in supports that allow English language learners and academic English learners to access the curriculum, we create opportunities for students to become full participants in our learning communities. Corwin has brought together an unparalleled team of experts and authors to develop practical, evidence-based books to support you in this important work. Together, we can build bridges to learning through culturally and linguistically sustaining teaching that values every student.”

—Dan Alpert, Corwin Program Director & Publisher



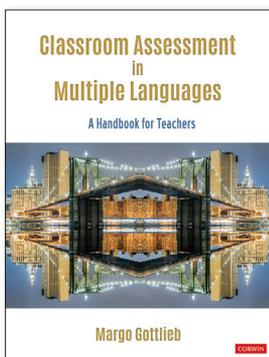
“Given the growing anti-immigration and Black Lives Matter movements in the USA, I cannot imagine a better time to seriously consider the role of culture in our classrooms and how culture and teacher beliefs about their students and families ultimately hold the key to success for our multilingual learners. This book goes to the heart of these crucial issues and effectively advocates for assets-based approaches in our schools. This book has something for everyone: teachers, future teachers, and teacher leaders.”

—Tim Boals, Ph.D., WIDA Founder and Director WIDA at the Wisconsin Center for Education Research



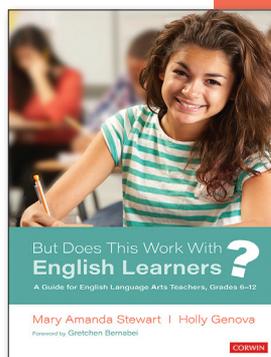
“I truly believe this book will make a significant difference in the lives of students, families, and educators. The powerful practices that it so clearly describes have the potential to create not only powerful learning, but also powerful learners and powerful educators.”

—Jim Cummins, University of Toronto



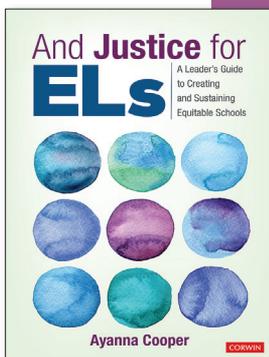
“Full of scenarios and dispelling of myths, Gottlieb provides both theoretical underpinnings and practical strategies for multilingual assessment, which allows educators to be agents of assessment change in their own contexts.”

—Ivannia Soto, Professor of Education & Child Development



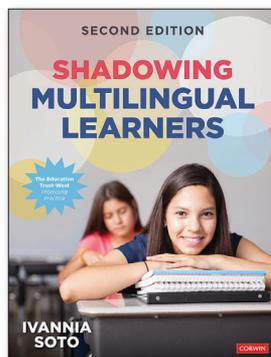
“Mandy Stewart and Holly Genova have given us a primer for the evolving complexities of our classrooms, a map for navigating the murky waters of regulations, and most importantly, a recipe for opening our arms to children from all over the world. They welcome them with thoughts like ‘A foreign accent is a sign of bravery.’”

—Gretchen Bernabei, Coauthor of Fun-Sized Academic Writing for Serious Learning



“And Justice for ELs is an excellent guide for practitioners who seek to provide their English learners with high-quality instruction in all subject areas. Too often such students are relegated an education that marginalizes them academically and fails to develop their native language skills. We can and must do a better job for these students, and in this book Ayanna Cooper shows us how.”

—Pedro A. Noguera



“This book will change a classroom observer’s mindset forever. Student shadowing is a technique we all should learn to do, to do well, and to do frequently. The success of our students depends on it.”

—Guadalupe Valdes, Bonnie Katz Tenenbaum Professor of Education Stanford University School of Education, CA

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