

A LEGACY OF COURAGE AND ACTIVISM:

Stories from the movement for educational access and equity for English learners in California

By Laurie Olsen, Ph.D.

From Californians Together and the English Learner Leadership and Legacy Initiative (ELLLI)

AN ESSENTIAL NEW RESOURCE:

TEN CHAPTERS

SECTION I: MOVEMENT BUILDING

- "The Story of ELLLI: Supporting a new generation of leadership"
- "The San Diego Story: Building a movement for Latino/Chicano educational equity and access"

SECTION II: HISTORICAL REVIEW OF KEY ISSUES

- "Where Are The Teachers? A half-century of effort to address the teacher shortage for English Learners"
- "For the Youngest Children: Dual language learners in early childhood education"

SECTION III: ADVOCACY CAMPAIGNS

- "The California State Seal of Biliteracy: A ten-year advocacy campaign to reframe bilingualism from problem to asset"
- "Reparable Harm: The advocacy campaign for response to the needs of Long Term English Learners"

SECTION IV: THE MANY ROLES OF ADVOCATES

- "Lobbying for Bilingual Education and English Learners"
- "The California County Offices of Education: Working within the system and the power of networks to move an English Learner agenda forward"
- "A Non-Profit Organization Supports the Movement: California Tomorrow's Immigrant Students High School Demonstration Project"
- "Advocacy from Within the Department of Education: Moving the field through publication and dissemination"

APPENDIX:

- The Sweep of History - a California Timeline

WHAT PEOPLE ARE SAYING:

"What does it mean to be an advocate for educational justice? This book provides concrete, clear, concise and powerful examples of advocating from both within the educational system and from the outside. It's an important read for anyone interested in California's education system. I am excited to use it with my teacher preparation students, because I have witnessed how it opens their eyes and hearts to the deep importance of advocacy for bilingual students, and to the history that has gotten us to this point."

- Allison Briceño,
Associate Professor Teacher Education,
San Jose State University & ELLLI Fellow

"As a longtime educator, the case studies in this book have proven a critical contribution to my understanding of the history surrounding multilingual learners in the U.S., pushing me to wonder, *How did I not hear about these events before?* The historical context and stories of advocacy are at the same time informative and motivating, with a nod to those advocates upon whose shoulders we stand."

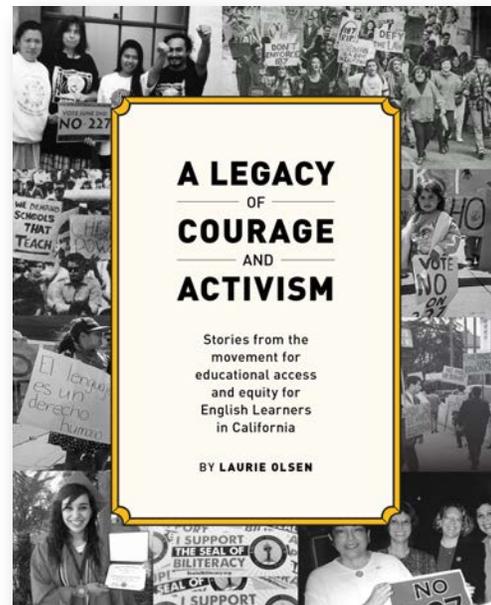
- Alesha Moreno-Ramirez,
Staff Development and Curriculum Specialist,
Tulare County Office of Education & ELLLI Partner

"Bilingual educators have always played an important role in the creation of our country. There have been countless acts of leadership, teamwork and dedication in schools, districts, county offices, courtrooms and government halls. It is validating and instructive to understand our history as we continue to contribute towards building a better world – and that's what this book does. Thank you to Dr. Laurie Olsen and ELLLI for recognizing the importance of our work and documenting it for our continued inspiration. ¡Bravo!"

-Jennifer Robles,
Retired School Administrator & ELLLI Mentor

"As advocates of English Learners, it is critical to understand the long view of the struggle, the layers of complexity, the stories of perseverance, and the strategies and nuances that make the difference. Until now, there has been no textbook to learn about the *movimiento* for English Learners. The rich history in this book is a precious gift to the next generation of advocates. It serves as a strong foundation for our advocacy to ensure we ARE moving forward, that we understand the possibilities and the pitfalls, that we are positioned to lead the change we seek, that we know when a window of opportunity is before us, and that we have the tools we need to seize it."

- Vickie Ramos Harris,
Director of Educational Equity, Advancement Project California & ELLLI Fellow



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Library of Congress Number:
2020925080

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